Measuring Disaster Risk Around Portland College Campuses

Earthquakes and urban resiliency

Across the globe, urban areas are at risk to the hazards posed by destructive earthquakes. Within these urban societies, this hazard is unfairly distributed throughout the people of the cities based on social, economic, and political structures [5]. Earthquakes as disasters are very dangerous due to their sudden onset and unpredictability [3]. Becoming resilient to earthquakes, entails successful coping strategies with the event rather than avoiding the event [4]. Planning on how to recover highlights earthquake resiliency in urban areas.



some pretty big EQ's...

Problem is, the last one happened before Portland was built. Ignorant to the threat for so long, the city's residents, infrastructure and resources are extremely vulnerable [2].



A large Cascadia earthquake would

absolutely devastate the Pacific Northwest, Oregon, and Portland. We know the buildings pose significant hazards and opportunities for vulnerable populations... what can we do?

College campuses have a key and perceivable role in surrounding area are without food, shelter, or water, they will begin seeking these basic survival needs [1].

> How is the earthquake risk distribution around Portland college campuses impacting the need for improvised shelter structures?



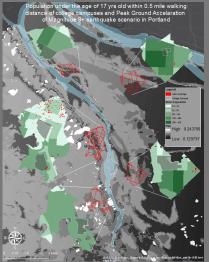


Figure 3: Unemployed Population

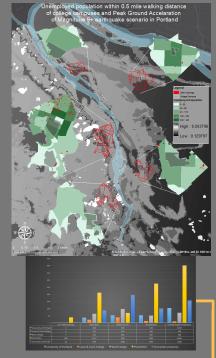
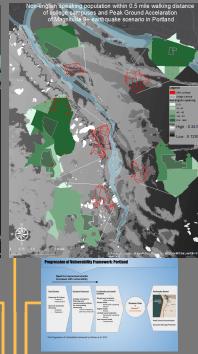


Figure 4: Limited English Proficiency Population



LC - UP - Reed - Concordia -PSU/OHSU

Need for improvised shelter structures

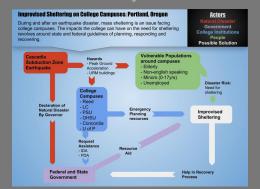
e age of 65yrs old within 0.5 mile walking campuses and Peak Ground Accelaration

Understanding the vulnerable populations is a key aspect of urban resilience and is applicable in many urban areas across the world. Portland offers a unique perception into proving safety for vulnerable populations through the use of college campuses as possible improvised shelter structures.

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wide recovery of an earthquake disaster.



Back to Earthquakes and urban resiliency

Policy recommendations, would be to a have the emergency management resources of Colleges have multiple language options, so that more students and community members can be thoroughly informed of risks and procedures. In process of acquiring safety, the solutions lie in addressing these societal pressures imposed on vulnerable populations. Finally, this project has shown the ability of institutions to be agencies of strength and resilience for themselves and the communities around them.

[1] Blaikie, P., Cannon, T., Davis, I., and Wisner, B.: At Risk: Natural Hazards, People's Vulnerability, and Disasters, Routledge, London, 1994

[2]Oregon Seismic Safety Policy Advisory Commission, Oregon Resilience Plan

[3] Peduzzi et al. (2009). "Assessing global exposure and vulnerability towards natural hazards: the Disaster Risk Index." Natural Hazards and Earth System Sciences 9, no. 4: 1149-1159.

[4]Smith, K. 1992. Environmental hazards: assessing risk and reducing disaster. Routledge, London, UK.

[5] Wisner, Ben , JC Gaillard and Ilan Kelman , "Framing Disaster" , in The Routledge Handbook of Hazards and Disaster Risk Reduction ed. Ben Wisner, JC Gaillard and Ilan Kelman. (Abingdon: Routledge, 13 Dec 2011), accessed 07 Apr 2017 , Routledge Handbooks Online.